

NETT Meeting Prague 2022



#### Content



- Intro
- Context: KA2 Project NETT DEVISE
  - PR1: ESD Curriculum
  - PR2: Recognition of ECTS for virtual mobilities and virtual exchange opportunities
    - Background
    - Goal
    - Vision for implementation
- But...: The challenge with off-campus students
- Recognition for off-campus students: Case Study Germany (BW)
- Questions and Discussion

#### Intro: Poll



### What do you associate with the term "recognition"?

Please visit the website/link below and give your answers there. You are free to share multiple associasiation if you wish.

https://pingo.coactum.de/817609

#### Intro: Poll



To what percentage are ECTS gained in traditional mobility schemes recognised in your institution?

Please visit the website/link below and give your answers there.

https://pingo.coactum.de/817609

### Context: KA2 Project NETT DEVISE



Net(t)work for the
Development and Exchange of
Virtual
and Inclusive Sustainability
Education (NETT DEVISE)

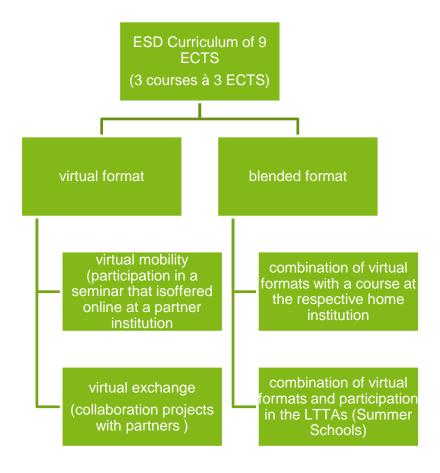


- PR1 Creating a curriculum on the development of competencies in the field of sustainability
- PR2 Recognition of ECTS for participants of the virtual mobilities or virtual exchange opportunities
- PR3: Green intercultural mentoring tool kit a systematic material collection for faculty
- PR4: Training programme for academic teachers for designing and implementing class-to-class virtual exchange
- PR5: Evaluation of the achievment of intercultural competencies through the different forms of student participation (physical mobility; virtual mobility; blended mobility; virtual exchange; no mobility at all)
- PR6: Creation of a certificate / digital badge and / or of microcredentials for the participants PR 1

- Pädagogische Hochschule Freiburg
- StichtingHogescho ol van Arnhem en Nijmegen (NL)
- Uniwersytet
   Pedagogiczny im
   Komisji Edukacji
   Narodowej w
   Krakowie (PL)
- Pädagogische Hochschule Ludwigsburg (DE)
- Christian
   University of
   Applied Science
   Zwolle (NL)

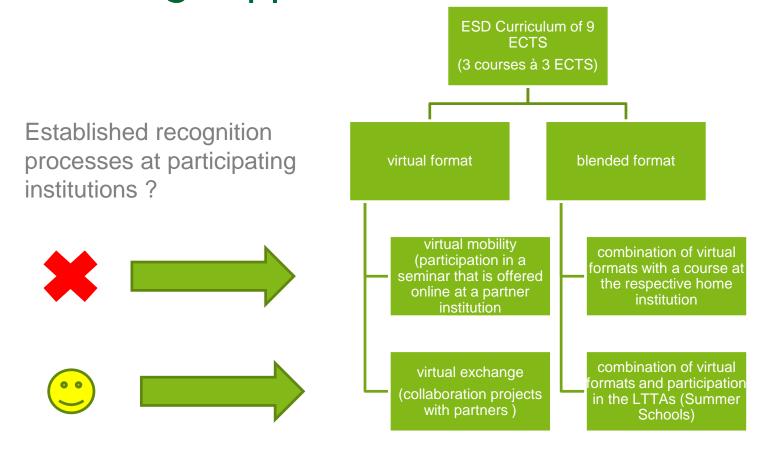
#### PR1: ESD Curriculum





## PR2: Recognition of ECTS for virtual mobilities or virtual exchange opportunities





#### Poll



# Do you already have experience with the recognition of virtual mobility formats?

Please visit the website/link below and give your answers there.

https://pingo.coactum.de/817609

# PR2: Recognition of ECTS for virtual mobilities or virtual exchange opportunities: Background

- Recognition of credit mobility as become common standard at HEIs in Europe BUT: digitalisation of learning environment at HEIs creates new challenges → new measures for recognition of virtual and blended mobility formats are needed
- Synergies to EWP: digitalisation and automatisation of recognition procedures

# PR2: Recognition of ECTS for virtual mobilities or virtual exchange opportunities: Goal

- Development and implementation of mechanisms for the recognition of virtual exchange and virtual/blended mobility
- Virtual exchange and blended mobility activities designed in this project need to be recognised by awarding of grades and ECTS
- Digitalisation and automation of recognition processes

## PR2: Recognition of ECTS for virtual mobilities or virtual exchange opportunities: Vision for implementation



1.

- assesment of recognition procedures at each institution
- clarification of technical preconditions (learning platforms etc.)
- Research on national developments concerning Higher Education Acts which may have impact on PR2 (e.g. "Europastudierende" in the LHG BW)

2.

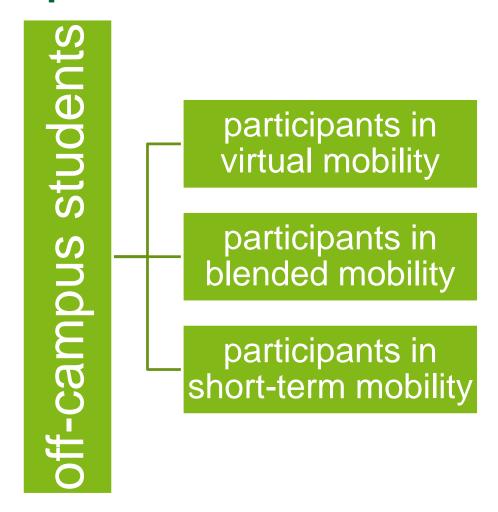
- Mapping of competencies in the ESD curriculum (PR1) and already existing elements of the curricula as basis for recognition of ECTS
- Exploring innovative and conclusive solutions and strategies for the digitalisation and automatisation of recognition processes with special focus on the recognition of VE and VM/BM formats

3.

- Exploring new structures for the implementation of digitalised solutions
- Guidelines for automatic recognition with special focus on recognition of VE, VM/BM and implementation

### But...: The challenge with off-campus students





### But...: The challenge with off-campus students



To participate in courses and take exams, off-campus students need:

- access to digital infrastructure (e.g. learning platform)
- access to service infrastructure (e.g. library)

Enrolment/Matriculation?

### But...: The challenge with off-campus students



Possible solutions for

- Access to digital infrastructure:
  - single-sign-on through Shibboleth interface
  - external user request for Moodle

#### Poll



# What is the basic requirement for the recognition of ECTS at your institution?

Please visit the website/link below and give your answers there. You are free to share multiple requirements if you wish.

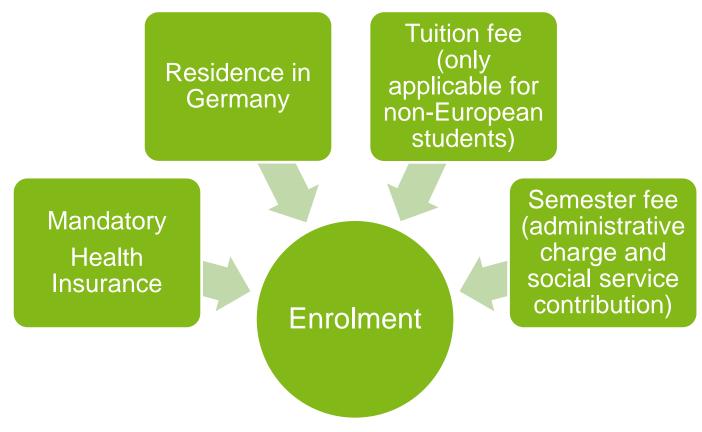
https://pingo.coactum.de/817609



- Basic requirement for recognition of ECTS is a Transcript of Records or at least a valid Certificate, BUT: Enrolment is required in order to issue a ToR at LUE
  - → this is a major challenge for HEIs in Germany









Several types of "mobility" are consolidated under the term off-campus students:

virtual<br/>mobilityvirtual<br/>exchangeblended<br/>mobilityMOOCsBIPsshort-term<br/>mobilityCooperation<br/>in European<br/>Universties



- Structures in HEIs and specifications in the Higher Education Act are not ready for the increasing digitalisation of the learning environment and new (digitalised) formats of mobility
- → Political measures are needed in order to include possibilities of recognition for new types of mobility

### §60 (1a) LHG BW (European Students)



§60 (1a) LHG BW:

(1a) Eine Hochschule kann durch Satzung regeln, dass an einer europäischen Partnerhochschule eingeschriebene Studierende (Europastudierende) für einen zeitlich begrenzten Zeitraum von höchstens 30 Tagen pro Semester ohne Immatrikulation berechtigt sind, an Lehrveranstaltungen teilzunehmen sowie Studien- und Prüfungsleistungen zu erbringen. Die Satzung bedarf des Einvernehmens des Hochschulrats und der Zustimmung des Wissenschaftsministeriums. Im Rahmen des Programms Erasmus+: European Universities der Europäischen Union kann der Zeitraum nach Satz 1 auf 90 Tage Semester verlängert werden, soweit Gegenseitigkeit im Verhältnis zu der jeweiligen Partnerhochschule gewährleistet ist."

A university can regulate by statute that students who are enrolled at a European partner university ("Europe Student") are entitleed to participate in courses and take exams for a limited time of maximum 30 days per semester without matriculation. The statute needs the agreement of the university council and the approval of the ministry of science. Within the framework of the programme "Erasmus+: European Universities" of the European Union, the timeframe can be extended to 90 days per semester as far as reciprocity is ensured within the relationship of both partners.

### §60 (1a) LHG BW (European Students)



- A good basis on how to handle new mobility types, however, there are further challenges:
  - the paragraph only addresses European students → how do we proceed with students from partner institution outside Europe
  - each university has to implement its own statute → differences of interpretation and implementation of the paragraph

### Recognition processes for offcampus students: Outlook



- An expert group consisting of representatives of the International Offices from several German universities has been founded. They are addressing the topic with important stakeholders and policymakers
  - German Rector's Conference (HRK)
  - German Academic Exchange Service (DAAD)
  - Ministries

#### Recognition processes for offcampus students: Outlook



• It is still a long way until common procedures of recognition have been established and implemented for off-campus students (not even speaking of automised processes;-))

### Questions and Discussion



